



Excel Education Systems Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5Rev)

Name of Product/Version: Learn Stage LMS

Report Date: February 2026

Product Description: Web-based Learning Management System (LMS)

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Notes: This report applies to all subdivisions of Excel Education Systems, Inc. (EES): Learn Stage (LS), Excel High School (EHS), Northgate Academy (NGA), and Washington Technical Institute (WTI).

Evaluation Methods Used: Evaluated by ANDI, WAVE, Accessibility Checker, and manual review.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.2	Level A Yes Level AA Yes Level AAA No

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All images include alternative text. Decorative images are programmatically hidden.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Embedded media provided via accessible players.
1.2.2 Captions (Prerecorded) (Level A)	Supports	Media contains captions.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Does Not Support	Audio description tracks are not consistently provided.
1.3.1 Info and Relationships (Level A)	Supports	Semantic HTML and ARIA used to convey structure and relationships.
1.3.2 Meaningful Sequence (Level A)	Supports	Logical DOM order preserved for assistive technologies.
1.3.3 Sensory Characteristics (Level A)	Not Applicable	Instructions do not rely solely on sensory characteristics.
1.4.1 Use of Color (Level A)	Supports	Color not used as sole means of conveying information.
1.4.2 Audio Control (Level A)	Not Applicable	No auto-playing audio content.
2.1.1 Keyboard (Level A)	Supports	Full keyboard navigation supported.
2.1.2 No Keyboard Trap (Level A)	Partially Supports	Minor navigation gaps mitigated via accessibility enhancements.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Not Applicable	No single-character shortcuts used.
2.2.1 Timing Adjustable (Level A)	Not Applicable	No session time limits imposed.
2.2.2 Pause, Stop, Hide (Level A)	Not Applicable	No auto-updating or blinking content.
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	No flashing content used.
2.4.1 Bypass Blocks (Level A)	Supports	Mechanisms available to bypass repeated navigation.
2.4.2 Page Titled (Level A)	Supports	Descriptive page titles provided.
2.4.3 Focus Order (Level A)	Supports	Logical tab order maintained.
2.4.4 Link Purpose (In Context) (Level A)	Supports	ARIA labels and descriptive link text used.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not Applicable	No complex gesture requirements.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	Actions can be canceled or reversed where applicable.

Criteria	Conformance Level	Remarks and Explanations
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Accessible names match visible labels.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	Motion-based activation not required.
3.1.1 Language of Page (Level A)	Supports	Primary language defined programmatically.
3.2.1 On Focus (Level A)	Supports	Focus does not trigger unexpected context changes.
3.2.2 On Input (Level A)	Supports	Input fields behave predictably.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	Help mechanisms presented consistently.
3.3.1 Error Identification (Level A)	Partially Supports	Error messages present but not consistently descriptive.
3.3.2 Labels or Instructions (Level A)	Partially Supports	Most inputs include labels; some require enhancement.
3.3.7 Redundant Entry (Level A 2.2 only)	Not Applicable	No redundant data entry required.
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply	Supports WCAG 2.0 & 2.1	UI components expose proper name, role, and value attributes.
4.1.2 Name, Role, Value (Level A)	Supports	Components are assigned proper names, role, and value attributes

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	No live streaming media.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	Separate audio descriptions not provided.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Content usable in portrait and landscape.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	Input fields use appropriate semantic markup.
1.4.3 Contrast (Minimum) (Level AA)	Supports	Text meets minimum contrast ratios.
1.4.4 Resize text (Level AA)	Supports	Text resizable up to 200% without loss of functionality.
1.4.5 Images of Text (Level AA)	Supports	Images of text minimized.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	Content reflows at 320px width.

Criteria	Conformance Level	Remarks and Explanations
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	UI components meet contrast requirements.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	Content remains functional with adjusted text spacing.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	Hover/focus content dismissible and persistent.
2.4.5 Multiple Ways (Level AA)	Partially Supports	Some content accessible via multiple navigation paths.
2.4.6 Headings and Labels (Level AA)	Supports	Proper heading structure used.
2.4.7 Focus Visible (Level AA)	Supports	Visible focus indicators provided.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	Focused elements remain visible.
2.5.7 Dragging Movements (Level AA 2.2 only)	Not Applicable	Dragging not required as sole interaction.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	Interactive elements meet size requirements.
3.1.2 Language of Parts (Level AA)	Not Applicable	No alternate language mechanisms implemented.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation consistent across pages.
3.2.4 Consistent Identification (Level AA)	Supports	UI elements consistently identified.
3.3.3 Error Suggestion (Level AA)	Partially Supports	Limited error suggestions available.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Partially Supports	Limited error prevention mechanisms implemented.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	Authentication does not rely on cognitive function tests.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	Status messages conveyed programmatically.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

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This Accessibility Conformance Report reflects Excel Education Systems' good-faith evaluation of Learn Stage LMS against WCAG 2.2 Level A and AA criteria as of February 2026. Accessibility is an ongoing process. Product updates, third-party integrations, and configuration differences may affect conformance over time.

Excel Education Systems does not warrant full compliance in all implementations. Users encountering accessibility barriers are encouraged to contact support for assistance and accommodation.

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