



OCLC Accessibility Remediation Roadmap

WCAG 2.2 AA Criteria
Accessibility Roadmap Template version 1.0

Reviewed by: OCLC Accessibility Team
Revision date: April 2026

Vendor Name	OCLC, Inc.
Product Name	WorldShare Interlibrary Loan (ILL) and Tipasa
Product Version	
Product Description	The WorldShare Interlibrary Loan platform allows libraries to lend and borrow resources locally, in groups, and worldwide
Completion Date	April 2026
Contact Name/Title	OCLC Accessibility Team
Contact Email/Phone	accessibility@oclc.org

Disclaimer: While we are committed to the accessibility improvements outlined in this roadmap, all timelines and deliverables are estimates subject to change and should not be considered legally enforceable commitments

WCAG CRITERIA	REMARKS AND EXPLANATIONS	ISSUE DESCRIPTION	AVAILABLE WORKAROUNDS	ARR CURRENT STATUS	REMEDATION PLAN AND DATE
1.1.1 (A) - Non-text content	• An image has incorrect text alternative on Sign in page • A complex image lacks text alternative on Home page	Some images lack appropriate text alternatives, and as a result, screen reader users won't have access to the information provided via images.	For complex images on the Home page, users can contact support for description of content. For sign-in page images, staff can currently update the text alternative.	Closed	Item has been remediated
1.3.1 (A) - Info and relationships	• Form control groups not associated with group labels • Layout table incorrectly marked as data table • List structures improperly marked up • Missing heading markup • Data tables missing proper header markup • Elements with improper parent/child relationships • Radio button groups not associated with labels	These structural markup issues create confusion for screen reader users who rely on proper semantic relationships to understand content organization	Users can request assistance from library staff to complete tasks where relationship issues exist. Screen reader users may need to explore content manually to understand relationships.	Closed	Item has been remediated
1.3.2 (A) - Meaningful sequence	• Visually hidden content announced by screen readers in Header	Screen reader users receive irrelevant or confusing information that isn't part of the intended reading order	Screen reader users can navigate using headings and landmarks to bypass confusing content	Closed	This issue was resolved with July 2025 release.
1.3.5 (AA) - Identify input purpose	One field on sign-in form was missing an autocomplete attribute.	Browsers and assistive technologies cannot properly suggest form field values	Users must manually enter all information without autocomplete	Closed	This issue was resolved with May release.
1.4.10 (AA) - Reflow	• Content/ functionality unavailable at 320px width • Content overlap when reflowed	Users with low vision who zoom content cannot access all functionality	Users can use screen magnification instead of browser zoom, though this is less convenient	Open	Implement responsive design improvements by September 2026
1.4.11 (AA) - Non-text contrast	• Icons with insufficient contrast • State indicators with insufficient contrast • Graphics with insufficient contrast • Focus indicators with insufficient contrast	Users with low vision cannot perceive important visual indicators	Users can use high-contrast browser modifications but may still miss low-contrast indicators	Closed	Item has been remediated
1.4.13 (AA) - Content on hover or focus	• Hover content not dismissible • Hover content disappears when pointer moves over it	Users with low vision or motor difficulties cannot access important information in hover content	Users can request assistance from OCLC support staff for accessing hidden information	Closed	Item has been remediated
1.4.1 (A) - Use of color	Color used as only method to convey information in graph on Home page • Color used as only method to identify form errors • Color used as only method to convey control states	Users who are colorblind cannot perceive important status indicators, error messages, or interactive element states	Users can contact support for verification of form errors or control states. Support staff can verify current states.	Open	Add redundant indicators beyond color by May 2026
1.4.3 (AA) - Contrast (minimum)	• Insufficient text contrast on multiple pages	Users with low vision may have difficulty reading text or identifying interactive elements	Users can use high contrast browser extensions	Closed	Item has been remediated
2.1.1 (A) - Keyboard navigation	• Functions cannot be performed using keyboard alone on Left Navigation, Home, Lending libraries section, and Request container	Keyboard-only users and those using assistive technologies cannot access certain functionality	Where keyboard access is limited, users can request OCLC staff assistance to complete actions	Closed	This issue was resolved with May release.
2.4.11 (AA) - Focus not obscured (minimum)		Some elements are unable to receive focus or the focus / focused element is hidden or blocked.		Closed	Item has been remediated
2.4.1 (A) - Bypass blocks	• Skip link broken or non-functional in Header	Keyboard users must navigate through all repeated content on every page	Users can use browser-based screen reader shortcuts (headings, landmarks) to navigate, though this is less efficient than a working skip link	Open	June 2026
2.4.2 (A) - Page titled	• Page TITLE elements don't identify purpose on multiple pages	Screen reader users don't receive proper context when arriving at pages	Users can use screen reader shortcuts to jump to the h1 to determine context, though this is less efficient than a unique page title	Closed	Closed
				In Progress	Add dynamic, unique page titles by August 2025.
2.4.3 (A) - Focus order	• Focus goes to hidden/empty elements • Focus lost after user interaction • Illogical focus order	Keyboard users become disoriented or confused when navigating through interface	Users can use browser search to reach desired controls	Closed	Illogical focus order was resolved with June release.
2.4.6 (AA) - Headings and labels		Use headings and labels are not consistently clear and descriptive of topic or purpose		Closed	Item has been remediated
2.4.7 (AA) - Focus visible	In most cases, it is visually apparent which page element is currently receiving keyboard focus. The following exceptions exist: - An interactive element (such as a link, button, or form input) does not have a visual focus indicator, so sighted people who use a keyboard to navigate content will not know when that element is receiving focus. This occurs on the following pages: Header; Left Navigation.	Interactive element for visible focus does not occur on the Header or Left Navigation		Open	June 2026
2.5.3 (A) - Label in name		Some visual labels are not aligned with programmatic labels		Closed	Item has been remediated
2.5.7 (AA) - Dragging movements		User may not always have an alternative to dragging that will allow them to complete the same task with a single-point action, such as click or touch.		Closed	Item has been remediated
2.5.8 (AA) - Target size	The size of the target for most clickable controls is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there is a different control with equivalent functionality; the target is inline with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a 24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control. The following exceptions exist: - A target's hit area does not meet minimum 24×24 pixel size or spacing, making it difficult for users with hand tremors and those who have difficulty with fine motor movement to activate them accurately. This occurs on the following pages: Home; Create Request - Request details and Copyright clearance sections; Create Request - Lending libraries section with lender table; Search - Request container. - A target's hit area does not meet minimum 24×24 pixel size or spacing. making it difficult for users with hand tremors and those who have difficulty with fine motor movement to activate them accurately on the following page: Search - Request container.	Create Request - Lending libraries section with lender table: Target does not meet minimum size or spacing		Closed	Item has been remediated
3.3.2 (A) - Labels or instructions		Some labels and instructions are not clear and descriptive so that users know what input is expected and how to interact with forms and other elements.		Closed	Item has been remediated
4.1.2 (A) - Name, role, value	The name, role, state, and value of most user interface components can be programmatically determined. The following exceptions exist: - A button does not have a programmatic role, so its role (usually button, but sometimes link or something else) is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages: Left Navigation; Search - Title. - A button does not have a programmatic role and name, so its role (usually button, but sometimes link or something else) and its name (such as "Submit" or "Cancel") are not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following pages: Left Navigation; Home; Create Request - Lending libraries section with lender table. - An element does not have an attribute in its HTML code that will provide its programmatic role to assistive technology or the role assigned is not correct (like assigning a button the role of "checkbox"), so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Header. - The programmatic state of an element that reveals or hides content ("expanded" or "collapsed") is missing or is used incorrectly, so people who are blind and/or use a screen reader or other assistive technology will not be informed of the current state of the element or the state will be misrepresented. This occurs on the following pages: Left Navigation; Search - Request container. - For an element that allows a user either to select or not select a single option (like a checkbox or radio buttons) or to select from among 2 or more options (like a select dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the element, the options available, and whether the element or an option is currently checked. This occurs on the following page: Header. - The content of a tooltip cannot be accessed using a screen reader, so people who are blind and others who use a screen reader will not be able to read this content. This occurs on the following pages: Left Navigation; Home; Search - Request ID - Staff NotesTab. - A form field does not have a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the form field or what input it requires. This occurs on the following page: Left Navigation. - A custom select does not have a role and/or a state (such as which options are available and/or which option is currently selected) that are conveyed to assistive technology, so people who are blind and/or Criteria Conformance Level Remarks and Explanations use a screen reader or other assistive technology may not be able to understand the purpose of the element, the available options, and which option is selected. This occurs on the following page: Create request page with close sub-sections. - An element's programmatic role requires one or more child element(s) but the child element(s) is/are missing, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose or content of the element or its related content. This occurs on the following pages: Header; Search - Request container. - An element does not have an attribute in its HTML code that will provide its programmatic state (such as "checked"/"not checked") to assistive technology or the state assigned is not correct, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the current state of the element or how to interact with it. This occurs on the following page: Search - Tab list. - A button does not have a programmatic name, so its name (such as "Submit" or "Cancel") is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following page: Search - Request container.	Borrower Tab: Button does not have a role	Open	June 2026	
4.1.3 (AA) - Status messages	In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exceptions exist: - A status message is not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status message or they may not hear it in a timely fashion. This occurs on the following pages: Left Navigation; Home; Create Request - Patron section; Create Request - Lending libraries section with lender table; Create request page with close sub-sections; Search - Request container.	Create request page with close sub-sections: Status message not automatically announced	User must open subsections in order to have status message announced.	Open	June 2026