



Accessibility Conformance Report

VPAT 2®

Voluntary Product Accessibility Template

Date

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Product

ed2go Accessible Career Training
Programs and Fundamentals

For more information about
accommodations for learners
with disabilities:

rebecca.kerruish@cengage.com

carina.basoco@cengage.com

The purpose of the Voluntary Product Accessibility Template, or VPAT™, report is to assist Federal contracting officials and other buyers in making preliminary assessments regarding the availability of commercial “Electronic and Information Technology” products and services with features that support accessibility. It is assumed and recommended offerers will provide additional contact information to facilitate more detailed inquiries.

This report provides a detailed view of the Web Content Accessibility Guidelines 2.0, level AA, and the revised Section 508 Standards as published by the U.S. Access Board. There are three columns in the table: column one lists the applicable standard criteria; the second column notes level of conformance support of the relevant criteria. The third column contains any additional remarks and explanations regarding product conformance.

Applicable Standards & Guidelines

This report covers the degree of conformance for the following accessibility standards and guidelines:

Standard/Guideline	Included in Report
Web Content Accessibility Guidelines 2.0, at http://www.w3.org/TR/2008/REC-WCAG20-20081211/	<ul style="list-style-type: none">• Level A (Yes)• Level AA (Yes)• Level AAA (No)
Revised Section 508 standards as published by the U.S. Access Board in the Federal Register on January 18, 2017	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

Evaluation Methods Used

This report was generated based on tests conducted via a pair testing methodology involving two testers, one of whom was non-sighted and the other sighted. The tools used while testing were: Freedom Scientific's JAWS 18, 2018; NVDA 2018; VoiceOver; and Paciello Group's Color Contrast Analyzer.

WCAG 2.0 Conformance Report

Table 1. Success Criteria, Level A

Criteria	Conformance	Remarks and Explanations
<p>1.1.1 Non-text Content (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	<p>Images and graphics available in the application have equivalent alt text and visually impaired users are easily able to perceive the information from the given images.</p> <p>-</p>
<p>1.2.1 Audio-only and Video-only (Prerecorded) (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	<p>Audio only tracks are accompanied by a transcript or text equivalent. Prerecorded video-only content is clearly explained in the surrounding text and/or includes a descriptive transcript.</p>
<p>1.2.2 Captions (Prerecorded) (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	<p>All prerecorded videos are provided with synchronized captions and transcripts, allowing users of all abilities to access the information via two different methods.</p>
<p>1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	<p>The audio information is sufficient enough to understand and interpret the information available in the video. Apart from audio, caption and text transcript are available for users with hearing disabilities.</p>
<p>1.3.1 Info and Relationships (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	<p>Screen reader properly identifies information available in the application. Visually impaired users are easily able to perceive the relationships between a particular element and its role.</p>

Criteria	Conformance	Remarks and Explanations
<p>1.3.2 Meaningful Sequence (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Sequence of content present in the application is meaningful and appropriate and does not affect the meaning of the provided content.
<p>1.3.3 Sensory Characteristics (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	There is no such information in our courses which solely depends upon the size, location, and shapes of an object to convey information to user.
<p>1.4.1 Use of Color (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	When color cues are used, an equivalent alternative is also available to convey the information without relying on color alone.
<p>1.4.2 Audio Control (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	An audio player is available for all audio clips longer than 3 seconds. The audio player offers controls to pause, play, or stop the audio clip.
<p>2.1.1 Keyboard (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	The course platform and content functionalities are accessible using the keyboard. Motor impaired users and screen reader users are able to perform actions through the keyboard. Where needed, interactive elements contain a text equivalent for the activity which can be accessed with a keyboard as well.
<p>2.1.2 No Keyboard Trap (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Keyboard focus is moving sequentially, and it is convenient to access the functionality. Keyboard focus is not getting trapped anywhere in the application.

Criteria	Conformance	Remarks and Explanations
<p>2.2.1 Timing Adjustable (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	There is no such activity present in the application where page time needs to be adjusted.
<p>2.2.2 Pause, Stop, Hide (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	There is no such functionality/activity available in the application where content is blinking or scrolling for more than 5 seconds or auto-updating.
<p>2.3.1 Three Flashes or Below Threshold (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	There is no flashing or below threshold content present in the application.
<p>2.4.1 Bypass Blocks (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	'Skip to content' link is provided to bypass the navigation panel for motor impaired users and landmarks such as Banner region & Main region are properly defined on the page to quickly navigate through different regions of the application.
<p>2.4.2 Page Titled (Level A)</p>	Supports	Pages have appropriate titles.
<p>2.4.3 Focus Order (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Keyboard focus is moving sequentially and it is convenient to access the functionality.

Criteria	Conformance	Remarks and Explanations
<p>2.4.4 Link Purpose (In Context) (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Throughout the website, links are provided with appropriate link text and user is able to understand the purpose of the link from its link text.
<p>3.1.1 Language of Page (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Document language is specified in each page of the application by providing lang attribute in html tag as per the specification, and it is set to lang= "en"
<p>3.2.1 On Focus (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	No interactive element is being triggered automatically on receiving the focus.
<p>3.2.2 On Input (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Change of context does not happen when user changes the setting of controls.
<p>3.3.1 Error Identification (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Alerts are properly recognized by assistive technologies and these text based alerts are sufficient to understand and resolve the problems.
<p>3.3.2 Labels or Instructions (Level A)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Application provides support for motor impaired and cognitive impaired users as the labels and instructions are provided for form fields, which are clearly visible and readable to such users.

Criteria	Conformance	Remarks and Explanations
4.1.1 Parsing (Level A) Also applies to Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	No compatibility concern is observed between the screen reader and application. Screen reader users are easily able to access various components available in the application without any compatibility issue.
4.1.2 Name, Role, Value (Level A) Also applies to Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Most of the web elements have a proper label associated with their role and screen reader is recognizing them correctly with updated values as well.

Table 2. Success Criteria, Level AA

Criteria	Conformance	Remarks and Explanations
1.2.4 Captions (Live) (Level AA) Also applies to Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Not Applicable	There are no live videos available in the application or course material.
1.2.5 Audio Description (Prerecorded) (Level AA) Also applies to Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Not Applicable	The audio information is sufficient enough to understand and interpret the information available in the video. Descriptive transcripts may be provided when additional context is required.
1.4.3 Contrast (Minimum) (Level AA) Also applies to Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Color scheme is appropriate and color contrast ratio of most of the interactive elements is equal to or greater than the standard ratio 4.5:1.

Criteria	Conformance	Remarks and Explanations
<p>1.4.4 Resize text (Level AA)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	All part of the website is operable and readable when the website pages are resized up to 200%.
<p>1.4.5 Images of Text (Level AA)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Regular text is used to achieve different visual presentation, rather than images of text. The use of images of text is avoided whenever possible. The only exception may be screen captures of websites or software which contain text, however, important text is provided to the student in a non-image form that is accessible to assistive technology.
<p>2.4.5 Multiple Ways (Level AA)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	Website consist of multiple pages in different sections. Users are able to directly navigate to any of these pages through the learning path tiles or by using the Previous and Next Up buttons to move from one page to another.
<p>2.4.6 Headings and Labels (Level AA)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Headings and Labels provided for web elements are clear enough to understand the purpose, by which user can identify specific components within the content.
<p>2.4.7 Focus Visible (Level AA)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Tab focus is clearly visible on the interactive elements available in the application such as links.
<p>3.1.2 Language of Parts (Level AA)</p>	Not Applicable	The application has content in English language only. If phrases in another language are included such as in a language course, a clear indicator of the language name is listed.

Criteria	Conformance	Remarks and Explanations
<p>3.2.3 Consistent Navigation (Level AA)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	Repeated components are occurring in the same order on every page of the application, which helps user to predict the location of different web elements on each page.
<p>3.2.4 Consistent Identification (Level AA)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	Elements which have the same functionality across multiple web pages, have same labels or same name are recognized by screen reader correctly.
<p>3.3.3 Error Suggestion (Level AA)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	All of the alerts are sufficient enough to avoid and correct any mistakes.
<p>3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)</p> <p>Also applies to Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Not Applicable	There are no legal or financial commitment forms where error prevention mechanism is required to prevent users from making mistakes.

Revised Section 508 Conformance Report

Table 1: Chapter 3, Functional Performance Criteria (FPC)

Criteria	Conformance	Remarks and Explanations
302.1 Without Vision	Support	The application is equally supported by JAWS, NVDA, and VoiceOver and users using these screen readers can easily operate the application by all means.
302.2 With Limited Vision	Supports	Content in the application is easily readable when application pages resize up to 200%. Also, color scheme is appropriate and color contrast ratio of most of the interactive elements is equal to or greater than standard ratio 4.5:1.
302.3 Without Perception of Color	Supports	When color cues are used, an equivalent alternative is also available to convey the information without relying on color alone.
302.4 Without Hearing	Supports	Textual alternative in the form of text transcript and caption is available in the course for the videos. Users with hearing disabilities are able to perceive the information that is conveyed through videos.
302.5 With Limited Hearing	Supports	Textual alternative in the form of text transcript and caption is available in the website for the videos. Users with hearing disabilities are able to perceive the information that is conveyed through videos.
302.6 Without Speech	Supports	Most courses do not require speech to complete any task. If an assignment requires speech, an alternate assignment will be provided upon request.
302.7 With Limited Manipulation	Not Applicable	There are no such complicated keyboard actions required in the application to perform any task, which requires simultaneous actions or fine motor control.
302.8 With Limited Reach and Strength	Supports	Functionalities are accessible using the keyboard. Text equivalents for interactive elements are also provided and are accessible using a keyboard.
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	The application supports the users with cognitive disabilities as all the form fields have proper label, which can be easily understandable by users with learning disabilities. Also, the application does not contain any audio or multimedia which plays automatically.

Table 2: Chapter 6, Support Documentation and Services

Criteria	Conformance	Remarks and Explanations
601.1 Scope		
602 Support Documentation		
602.2 Accessibility and Compatibility Features	Supports	Support documentation is available upon request.
602.3 Electronic Support Documentation	Supports	Support documentation is available upon request.
602.4 Alternate Formats for Non-Electronic Support Documentation	Supports	Support documentation is available upon request.
603 Support Services		
603.2 Information on Accessibility and Compatibility Features	Supports	Support services are available upon request.
603.3 Accommodation of Communication Needs	Supports	Support services and accommodations are available upon request.