Excel High School Accessibility Conformance Report

Revised Section 508 Edition

(Based on VPAT® Version 2.4)

Name of Product/Version: Excel High School VPAT Report Version: 1.0

Report Date: April 2021

Product Description: Excel High School

Contact Information: Rod Clarkson, rclarkson@excelhighschool.com

Notes: This report covers accessibility conformance for the Excel High School to end-users.

Evaluation Methods Used: Conformance to the listed accessibility standards has been evaluated by Wave, ANDI, and manual testing.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017, and corrected January 22, 2018	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Supports	All images have alternative text in the entire website.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Supports	The excel high school contains Vimeo and YouTube videos.
1.2.2 Captions (Prerecorded) (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Partially Supports	The excel high school website contains videos. All videos have synchronized caption except Vimeo video
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Does Not Support	Website does not have any specific audios.

Criteria	Conformance Level	Remarks and Explanations
1.3.1 Info and Relationships (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool)	Supports	The excel high school uses semantically correct markup so that information, structure, and relationships can be understood independently of presentation.

Criteria	Conformance Level	Remarks and Explanations
602.3 (Support Docs)		
1.3.2 Meaningful Sequence (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Supports	It generates semantically correct markup to allow assistive technologies to interpret the meaning of content and controls.
1.3.3 Sensory Characteristics (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Not Applicable	The excel high school content does not have any sensory characteristics such as shape, bars, charts, and dotted patterns
1.4.1 Use of Color (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Supports	Color is only used as a decorative or supplemental attribute of user interface elements. A textual representation is always used as the primary mechanism for conveying information in the website.

Criteria	Conformance Level	Remarks and Explanations

1.4.2 Audio Control (Level A) Also applies to:
Revised Section 508
    • 501 (Web)(Software)
    • 504.2 (Authoring Tool)
    • 602.3 (Support Docs)
	Not Applicable	The website does not include audio content by default But audio can be controlled in videos.

2.1.1 Keyboard (Level A) Also applies to:
Revised Section 508
    • 501 (Web)(Software)
    • 504.2 (Authoring Tool)
    • 602.3 (Support Docs)
	Supports	The excel high school is a web-based application that supports standard keyboard navigation and input functions (such as pressing [Tab] to move between input fields, pressing the arrow keys to move between list items, and pressing [Enter] to make selections.

2.1.2 No Keyboard Trap (Level A) Also applies to:
Revised Section 508
    • 501 (Web)(Software)
    • 504.2 (Authoring Tool)
    • 602.3 (Support Docs)
	Partially Supports	It has keyboard traps. It has some gaps in navigation through keyboard. This problem is addressed through UserWay accessibility plugin.

2.2.1 Timing Adjustable (Level A) Also applies to:
Revised Section 508
    • 501 (Web)(Software)
    • 504.2 (Authoring Tool)
    • 602.3 (Support Docs)
	Not Applicable	It does not have time session.

2.2.2 Pause, Stop, Hide (Level A) Also applies to:
Revised Section 508
    • 501 (Web)(Software)
    • 504.2 (Authoring Tool)
    • 602.3 (Support Docs)
	Not Applicable	It does not have any GIF images which blink move and auto-update any information.

2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	It does not use any flashing interface element.

Also applies to:
Revised Section 508
- 501 (Web)(Software)
- 504.2 (Authoring Tool)

Criteria	Conformance Level	Remarks and Explanations
602.3 (Support Docs)		
2.4.1 Bypass Blocks (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs	Supports	A hidden link (available to assistive technologies) that allows users to jump to the main content of each page are not present.
2.4.2 Page Titled (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	Webpages have page title on every page.
2.4.3 Focus Order (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	It uses a logical tab order through interactive elements such as links and form controls.
2.4.4 Link Purpose (In Context) (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	The website contains Aria-Label attributes which define the purpose of links.

Criteria	Conformance Level	Remarks and Explanations
3.1.1 Language of Page (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	It uses specific English as a primary language.

Criteria	Conformance Level	Remarks and Explanations
3.2.1 On Focus (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	When content is focused in the website, the user interface receives focus.
3.2.2 On Input (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	It has multiple input fields. Input field only used in form filling data or enroll any student
3.3.1 Error Identification (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Does Not Support	It does not have any error identification interface.

Criteria	Conformance Level	Remarks and Explanations
3.3.2 Labels or Instructions (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Partially Supported	Some labels provide capabilities for specifying labels and instructions for user.
4.1.1 Parsing (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Does Not Support	The website does not support parsing element. It has static content.
4.1.2 Name, Role, Value (Level A) Also applies to: • Revised Section 508 • 501 (Web)(Software • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Support	It has a Students Information System (SIS) Login, which provides access to registered students only.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Not Applicable	It does not have live media streaming.
1.2.5 Audio Description (Prerecorded) (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Not Applicable	It does not have any audio source file.
1.4.3 Contrast (Minimum) (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	The visual presentation of text in the course provides sufficient contrast.
1.4.4 Resize text (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool)	Supports	It has the functionality of resizing text

Criteria	Conformance Level	Remarks and Explanations
602.3 (Support Docs)		

1.4.5 Images of Text (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	It does use image of text.
2.4.5 Multiple Ways (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs	Partially Supports	Some contents can be accessed in multiple ways.
2.4.6 Headings and Labels (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	It uses semantically correct markup for all interface elements, including headings and labels.
2.4.7 Focus Visible (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Supports	It uses visual changes to elements to indicate the current position of focus.
3.1.2 Language of Parts (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Not Applicable	It does not have a mechanism to specify different languages

Criteria	Conformance Level	Remarks and Explanations
3.2.3 Consistent Navigation (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs	Supports	It uses the same navigation pattern through all web pages.
3.2.4 Consistent Identification (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs	Supports	It uses the same identification pattern through all web pages.
3.3.3 Error Suggestion (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Not Supported	No error suggestions mechanism found.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Not Supported	No error suggestions mechanism found.

Table 3: Success Criteria, Level AAA

Notes: Content does not comply with criteria AAA.

Chapter 3: Functional Performance Criteria (FPC)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Supports	It uses standard HTML, and WAI-ARIA attributes to describe the identity, operation, and state of user interface elements to Assistive Technologies
302.2 With Limited Vision	Supports	It supports standard browser magnification and contrast adjustments
302.3 Without Perception of Color	Supports	Color is only used as a decorative or supplemental attribute of user interface elements. A textual representation is always used as the primary mechanism for conveying information.
302.4 Without Hearing	Supports	Audio video uses caption, which allows users to listen through assistive technology.
302.5 With Limited Hearing	Supports	Audio video uses caption, which allows users to listen through assistive technology.
302.6 Without Speech	Not Applicable	It does not require speech input
302.7 With Limited Manipulation	Supports	It supports standard input mechanisms such as user-provided keyboards and pointing devices
302.8 With Limited Reach and Strength	Not Applicable	Does not apply in this website.
302.9 With Limited Language, Cognitive, and Learning Abilities	Not Applicable	Does not apply in this website.

Chapter 4: Hardware

Notes: The Excel High School is simply a web base application which does not need any hardware integration.

Chapter 5: Software

Notes:

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See WCAG 2.0 section	See information in WCAG 2.0 section
502 Interoperability with Assistive Technology	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features	Support	
502.2.2 No Disruption of Accessibility Features	Support	
502.3 Accessibility Services	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information	Support	
502.3.2 Modification of Object Information	Support	
502.3.3 Row, Column, and Headers	Not Applicable	
502.3.4 Values	Support	
502.3.5 Modification of Values	Not Applicable	
502.3.6 Label Relationships	Support	
502.3.7 Hierarchical Relationships	Support	
502.3.8 Text	Support	
502.3.9 Modification of Text	Not Applicable	
502.3.10 List of Actions	Support	
502.3.11 Actions on Objects	Support	
502.3.12 Focus Cursor	Support	
502.3.13 Modification of Focus Cursor	Support	
502.3.14 Event Notification	Not Applicable	
502.4 Platform Accessibility Features	Not Applicable	
503 Applications	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Does Not Support	
503.3 Alternative User Interfaces	Does Not Support	
503.4 User Controls for Captions and Audio Description	Heading cell – no response required	Heading cell – no response required

Criteria	Conformance Level	Remarks and Explanations
503.4.1 Caption Controls	Does Not Support	
503.4.2 Audio Description Controls	Does Not Support	
504 Authoring Tools	Heading cell – no response required	Heading cell – no response required
Criteria	**Conformance Level**	**Remarks and Explanations**
504.2 Content Creation or Editing (if not authoring tool, enter "not applicable")	See WCAG 2.0 section	See information in WCAG 2.0 section
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Not Evaluated	
504.2.2 PDF Export	Not Evaluated	
504.3 Prompts	Not Evaluated	
504.4 Templates	Not Evaluated	

Chapter 6: Support Documentation and Services

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Supports	The website follows majority of clauses of WCAG 2.1 level AA.
602.3 Electronic Support Documentation	See WCAG 2.0 section	See information in WCAG 2.0 section
602.4 Alternate Formats for Non-Electronic Support Documentation	Does Not Support	It supports electronic support document.
603 Support Services	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	UserWay accessibility is installed, which provides full ADA and WCAG 2.1.
603.3 Accommodation of Communication Needs	Supports: 952-465-3700 support@excelhighschool.com	