

Hivelcass Accessibility Conformance Report

EN 301 549 Edition

(Based on VPAT® Version 2.4Rev)

Name of Product/Version: <https://library.hiveclass.co/>

Report Date: 10/14/22

Product Description: Digital encyclopedia of youth sports

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Evaluation Methods Used:

- Testing is based on knowledge of general product functionality
- Similar to another evaluated product
- Testing with assistive technologies (userway.org)
- Vendor proprietary test method (userway.org)

Applicable Standards: Web Content Accessibility Guidelines 2.1 or WCAG 2.1

Terms

- *Supports:* The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- *Partially Supports:* Some functionality of the product does not meet the criterion.
- *Does Not Support:* The majority of product functionality does not meet the criterion.
- *Not Applicable (N/A):* The criterion is not relevant to the product.

Criteria	Conformance Level	Remarks and Explanations
1. Perceivable		
1.1.1 Non-text Content (Level A)	Supports	All non-text content has a text alternative.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	N/A	The site does not contain prerecorded audio-only or video- only media.
1.2.2 Captions (Prerecorded) (Level A)	Supports	All videos have captions.

1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	N/A	The site does not contain prerecorded video content that would require audio description or a media alternative.
1.2.4 Captions (Live) (Level AA)	N/A	The site does not contain live synchronized media.
1.2.5 Audio Description (Prerecorded)	N/A	The site does not contain prerecorded video content that would require audio description.
1.3.1 Info and Relationships (Level A)	Supports	All structure and relationship information is provided through object information or is available in text.
1.3.2 Meaningful Sequence (Level A)	Supports	The site content is presented in a meaningful sequence.
1.3.3 Sensory Characteristics (Level A)	Supports	Instructions do not rely solely on sensory characteristics.
1.3.4 Orientation (Level AA)	Supports	The content of the site does not restrict its view and operation to a single display orientation.
1.3.5 Identify Input Purpose (Level AA)	N/A	The site does not contain input fields that require the user to enter personally identifiable information.
1.4.1 Use of Color (Level A)	Supports	Site content and functionality does not convey information through color alone.
1.4.2 Audio Control (Level A)	Supports	Audio does not play automatically.
1.4.3 Contrast (Minimum) (Level AA)	Supports	All text in the site meets minimum contrast requirements.

1.4.4 Resize text (Level AA)	Supports	All text can be resized to 200%.
1.4.5 Images of Text (Level AA)	Supports	The site uses text instead of images of text.
1.4.10 Reflow (Level AA 2.1 only)	Supports	All content can be presented on mobile devices with the proper scrolling.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Supports	All meaningful non-text content elements in the site have sufficient contrast.
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	The spacing between letters, words, lines of text and/or paragraphs can be adjusted in the site's webpage.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	The site does not contain content elements triggered by hover or focus.
2. Operable		
2.1.1 Keyboard (Level A)	Supports	All site functionality can be accessed and operated using a keyboard.
2.1.2 No Keyboard Trap (Level A)	Supports	The site does not include keyboard traps.
2.1.4 Character Key Shortcuts (Level A)	Supports	The site does not provide character key shortcuts.
2.2.1 Timing Adjustable (Level A)	N/A	The site does not include time limits.
2.2.2 Pause, Stop, Hide (Level A)	N/A	The site does not include elements that move, blink, scroll, or auto-update.
2.3.1 Three Flashes or Below Threshold (Level A)	N/A	The site does not contain flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	A link to skip the page header

		to go to the main content is provided as the first element in the focus order.
2.4.2 Page Titled (Level A)	Supports	All pages have a title
2.4.3 Focus Order (Level A)	Supports	The site's components receive focus in a meaningful order.
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link in the site can be determined from the link text alone or from the programmatic context of the link.
2.4.5 Multiple Ways (Level AA)	Supports	Where applicable, more than one way is available to locate a page on the website
2.4.6 Headings and Labels (Level AA)	Supports	All headings and labels accurately describe the purpose of the item.
2.4.7 Focus Visible (Level AA)	Supports	All focusable elements in site have a visible keyboard focus indicator.
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports	The site does not rely on multipoint or path-based gestures.
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	The site functions that use a single pointer are completed when the user releases the pointer.
2.5.3 Label in Name (Level A 2.1 only)	Supports	The accessible name of each user interface component that includes a visible text label corresponds to that label text.
2.5.4 Motion Actuation (Level A 2.1 only)	Supports	The site does not have functionality operated by device motion or user motion.

3. Understandable		
3.1.1 Language of Page (Level A)	Supports	The default language of the site's webpage is identified using the lang attribute in the html element.
3.1.2 Language of Parts (Level AA)	Supports	Within the site's webpage, the language of each portion of the page is programmatically determinable.
3.2.1 On Focus (Level A)	Supports	The site's components do not initiate a change of context when focused.
3.2.2 On Input (Level A)	Supports	Changes of context do not occur automatically on user input.
3.2.3 Consistent Navigation (Level AA)	Supports	The site provides consistent and repeatable navigation.
3.2.4 Consistent Identification (Level AA)	Supports	Components that have the same functionality within the site are identified consistently.
3.3.1 Error Identification (Level A)	Supports	Where errors are automatically detected, the error is identified, and an error message is provided as text.
3.3.2 Labels or Instructions (Level A)	Supports	A label is provided for each of the site's input fields.
3.3.3 Error Suggestion (Level AA)	Supports	When an error is automatically detected within a data entry form in the site, the resulting error message provides suggestions for correction.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	No forms within the site submit actions that cause

		legal commitments or financial transactions to occur, nor do any forms submit actions that modify or delete user-controllable data in data storage systems.
4. Robust		
4.1.1 Parsing (Level A)	Supports	The site’s webpage uses semantically correct markup for all interface elements; has complete start and end tags; and has tags with unique ID values.
4.1.2 Name, Role, Value (Level A)	Supports	All user interface components in the site provide programmatic name, role, and/or state information. However, the <div> elements containing the “Edit” button (pencil icon) for each recipe do not have a role attribute.
4.1.3 Status Messages (Level AA 2.1 only)	Supports	All status messages can be determined programmatically.