Illinois Literacy Plan: *Listening Tour*

| Springfield | Chicago | Rockford | Mt. Vernon | Virtual |
| June 28 | July 10 | July 11 | July 27 | July 31 |

isbe.net

Illinois
State Board of
Education

Agenda

ISBE staff will share an overview of the draft Illinois Literacy Plan

Please hold questions and/or comments until the end.

Opportunity for comment will be provided at the end of the overview.

Legislation

"Literacy and Justice for All Bill" (SB2243)

- Work on the state Literacy plan preceded the legislation but aligns with the path forward.

- Requires a comprehensive statewide literacy plan to be adopted by January 31, 2024.

- Additional components of the legislation include:

  – Guidance and resources for developing local literacy plans, implementing evidence-based practices, screening tools, and early literacy interventions.

  – A rubric for evaluating literacy curriculum

  – Professional development

Timeline

April, May, June, 2023

Draft Plan	Presentation to ISBE Board

June, July, 2023

Listening Tour & Focus Groups	Public Comment

Fall of 2023

Revised Plan to ISBE Board	2nd Listening Tour & Public Comment

January 2024

Begin the year with a finalized literacy plan for IL

Sections of the Plan

Vision and Purpose

Framework for Effective Evidence-Based Literacy Instruction

Educator Professional Learning and Development

Framework for Effective Leadership, Systems of Support, and Implementation Considerations

Tools and Resources

Vision and Purpose

The Illinois State Literacy Plan serves as a comprehensive roadmap designed to guide and unify literacy efforts across the state. Its purpose is to offer clarity and direction, enabling stakeholders to prioritize and coordinate their initiatives effectively, ultimately improving literacy outcomes for individuals of all ages and backgrounds.
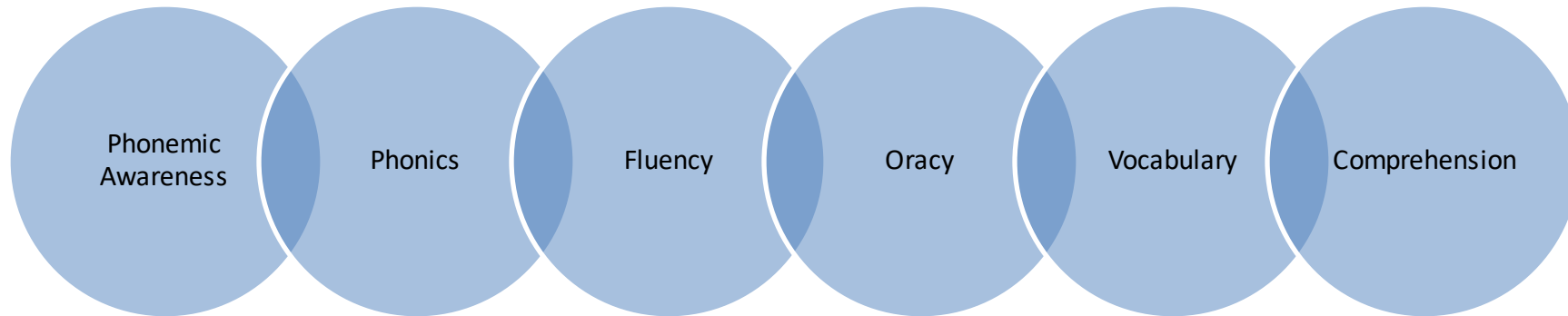
The "Why?"

What is literacy?

What are our values/beliefs?

Framework for Effective Evidence-Based Literacy Instruction

- This section provides an overview of the developmentally appropriate practices aligned to the components of:

Phonemic Awareness · Phonics · Fluency · Oracy · Vocabulary · Comprehension

- This section also includes information regarding:
  - Connections to writing
  - Considerations for English learners
  - High-quality, diverse, and culturally-inclusive materials
  - Considerations for learners with special needs
  - Developmental trajectories for literacy, by age and grade level
  - Assessment to support literacy (universal screening, benchmarking, diagnostic assessments, progress monitoring, formative and summative assessments, and Multi-Tiered Systems of Support (MTSS)

Educator Professional Learning and Development

- This section addresses professional learning necessary to establish intentional, comprehensive, and coordinated approaches that promote equitable and positive literacy outcomes for all learners and considers the needs of:
  - Current and preservice teachers
  - School and teacher leaders
  - Professional development providers
  - Faculty at higher education institutions
- This section also includes information regarding:
  - Key considerations for development of professional learning
  - Training strategies for in-service educators
  - Learning outcomes for preservice teachers
  - Professional development content and audience prioritization
  - Connection to the specific literacy standards for endorsement in elementary education

Framework for Effective Leadership, Systems of Support & Implementation

- This section outlines how communities, families, teachers, and school-, district-, regional-, and state-level leadership can collaborate to support literacy development across the state. It explores
  - roles and responsibilities of different leaders
  - how to create a coherent and comprehensive system of support for literacy development
  - how leaders can cultivate a culture of literacy within our schools
- The section also includes
  - Considerations for leaders at each level
  - Reflection questions
  - Recommended actions for implementation

Tools and Resources

This section is a work in progress and development will continue.

This section includes:

- Resources and Tools to Consider as Implementation Resources
  - ISBE's Curriculum Evaluation Tool
  - Additional resources
- Resources & Tools to Consider for Assessment
- Sample Lesson Components for Consideration
- Sample Phonemic Awareness and Phonics Activities

Feedback Opportunity

- Each individual will be provided **2 minutes** to share their most important **2 points** on the draft plan.

- Please also utilize the **Reactions** to indicate your support of thoughts being shared.

- You may also utilize the [Feedback Form](#) and **Zoom Chat** to provide written comment.

*Draft Illinois Literacy Plan Feedback Form | June & July 2023

Feedback – Guiding Questions

*Please provide specific sentence or plan information
as needed to help frame feedback.*

- Please provide feedback regarding this section:
  - Should be removed
  - Major revisions needed
  - Minor revisions needed
  - No revisions needed

- Please share major strengths of this section.
  - *What should be kept in the plan?*
- Please share weaknesses you see within this section.
  - *What should be removed?*
  - *What would information may be absent or insufficient?*

Thank you for your feedback!!

Please complete the Exit Ticket for today's session.

Equity • Quality • Collaboration • Community

Questions

Equity ● Quality ● Collaboration ● Community