

# OER Campus Kickstart: Award for Growing Illinois OER Programs



The Illinois Association of College & Research Libraries (IACRL) Awards Committee is excited to announce that they are opening applications for the OER Campus Kickstart: Award for Growing Illinois OER Programs. If you have been looking for a way of getting financial incentive to your faculty to take on OER projects, this is an opportunity for you. Apply using [this form](#).

This award provides funding for financial incentives to smaller college campuses and campuses with little or no support for OER programming to take some of their first steps. The intended outcome is collaboration between academic faculty and librarians to implement Open Educational Resources in their courses and help establish OER programs on their campus. Applications are due March 31st, 2023.

Awarded applications will receive \$500 toward implementing OER in a course during the Fall 2023 and Spring 2024 semesters. Faculty and librarian collaborators are free to decide how the \$500 award is used. For example, the funds may be used entirely as financial incentive for faculty, collaborators may split the funds how they see fit as a financial incentive, or use the funds to purchase necessary supplies. 5 applications will be selected to each receive a \$500 award.

Faculty may adopt, adapt, remix or create OER for their chosen course. The final materials used in the course will be made broadly available using a Creative Commons license and hosted in the [Open Illinois OER Commons Hub](#). Each pair of faculty and librarian collaborators will be required to make a presentation on their experiences and outcomes to the IACRL membership. This could take place at the 2024 Illinois Library Association Annual Conference or an IACRL webinar. Awardees will receive a 1-day registration waiver to present at the ILA Annual Conference. Presentations can be a collaborative panel discussion of multiple awardee projects or individual in nature.

The success of these projects will be assessed via a calculated estimation of cost savings to students, student success metrics (i.g. ABC pass rates, DWI rates), and student satisfaction surveys. These metrics should be included in the presentations given on the experience and outcomes of the projects.

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[Call for Submissions: IACRL 2023 People's Choice Award in Scholarly Publishing](#)

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[OER Campus Kickstart: Award for Growing Illinois OER Programs](#)

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[Call for Speakers for Spark: Work and Life Hacks](#)

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[ILA Noon Network](#)

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Additional metrics that help determine success unique to the awardees' program are also encouraged. Awardees are free to determine how they collect this data.

Awardees are strongly encouraged to participate in professional development programs offered by CARLI in the summer of 2023

- **Understanding and Promoting Open Educational Resources: A program intended for the librarian collaborator, this train-the-trainer program is designed to help the novice person learning about open educational resources to apply the information from this program to build their own local programs and workshops as they move up the Bloom's Taxonomy from remember and understand to apply.**
- **Supporting Academic Success: Open Educational Resources and Affordable Course Materials: A program intended for the faculty collaborator, this workshop will identify problems with traditionally published textbooks, explain open educational resources (including open textbooks and affordable course materials), and provide options for what can be done to provide students with high quality affordable materials**

Applications demonstrating the following will be evaluated higher:

- Small institution size based on FTE
- Minority Serving Institution
- How a how a financial incentive may help set a precedent for more OER programming
- Campus with small, newly established, unsupported, or non-existent OER efforts

Applications are due March 31st, 2023. Apply using [this form](#).

Please contact the Awards Committee Chair: Emily Gilbert ([emilygil@uic.edu](mailto:emilygil@uic.edu)) or the IACRL President: Dan Matthews ([matthewsd29@morainevalley.edu](mailto:matthewsd29@morainevalley.edu)) with any questions.

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## Eligibility

- Must be a current employee, full-time or part-time, of an Illinois academic or research library (all staff eligible, regardless of level of education, including whether or not individual possess a master's degree in library science)
- Must have identified a faculty collaboration partner that is able to implement the OER in their course
- Membership in ILA and IACRL not required, as long as affiliated with an Illinois academic or research library or organization

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[Reaching Forward Conference](#)

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[Reaching Forward South Conference](#)

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[Annual Conference](#)

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[Future ILA Annual Conferences](#)

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[Past ILA Annual Conferences](#)

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[Webinar Archive](#)

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## Rules for Submissions

- Only one submission per entrant/institution
- Each submission must select a single course as the target for OER implementation
- OER must be implemented in the Fall '23 and Spring '24 semesters in at least one section of the identified course
- OER implementation may be adoption, adaptation, remix, or new content creation
- OER must be made available with a Creative Commons License
- OER must be made available in the Open Illinois OER Commons Hub

## Submission Rubric

Question	0 points	3 Points	5 Points
Institution Size (FTE)	> 15,000	5,000-15,000	< 5000
Minority Serving Institution	No	N/A	Yes
Demonstration of growth impact of award	No demonstrated impact	Financial incentive will have a moderate impact: <ul style="list-style-type: none"> <li>• Supports/Supplements existing efforts</li> <li>• Would be a nice addition</li> </ul>	Financial incentive will have significant impact: <ul style="list-style-type: none"> <li>• Start something new</li> <li>• Necessary to get started</li> </ul>
Description of current size of program	Program is continually funded by the institution  Program has produced new OER texts in the past	Program has received some institutional funding in the past  Program is a pilot program with institutional support  Program has assisted in adoption, adapting, and remixing	No program  No funding  Individual efforts  Resistance to programming  Has supported adoption efforts

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