

DRAFT RAILS EDI 'I Am' Assessment Tool (Updated January 6, 2022):

Which of these best describes your gender identity? (please select all that apply)

- Cisgender female/woman
- Cisgender male/man
- Genderqueer, gender-nonbinary, or gender fluid
- Transgender female/woman
- Transgender male/man
- Other _____ (specify here)

Which of these best describes your sexual orientation? (please select all that apply)

- Asexual
- Bisexual
- Gay
- Lesbian
- Heterosexual/Straight
- Pansexual
- Queer
- Other _____(specify here)

What is your age? (please select only one)

- 20 - 35 years old
- 35 - 50 years old
- 50+ years old

Which category or categories best describe your racial/ethnic identity? (please select all that apply)

- African
- American Indian or Alaska Native
- Black or African American
- Caribbean
- East Asian
- Latinx/Hispanic
- Native American
- Middle Eastern
- Pacific Islander

- South/Southwest Asian
- White
- Multiethnic/racial
- Other _____ (specify here)

Which best describes the area that you serve? (please select only one)

- Rural
- Urban
- Suburban

Which area of Illinois do you serve? (please select only one)

- Central/Western Illinois
- Chicago
- Northwestern Illinois
- Suburban Chicago
- Other _____ (specify here)

What library type do you work in? (please select only one)

- Academic
- Public
- School
- Special

Please indicate which is the primary language spoken in your home. (Please select only one.)

- Arabic
- English
- French
- Mandarin
- Spanish
- Other _____ (specify here)

Which best describes your disability status? (Please select all that apply)

- Physical Disability
- Intellectual or Learning Disability
- Psychiatric/Mental Health Disability
- Visual Disability

- Hearing Disability
- Neurological Disability
- None of the above
- Other _____ (specify here)

Please specify your religion. (please select only one)

- Buddhism
- Catholicism/Christianity
- Hinduism
- Islam
- Judaism
- Agnostic
- Atheist
- I am not observant
- Other _____ (specify here)

Sources:

RECOMMENDED STAFF SCRIPT FOR COLLECTING RACE, ETHNICITY & TRIBAL AFFILIATION DATA

<https://www.hcup-us.ahrq.gov/datainnovations/raceethnicitytoolkit/nm26.pdf>

DATA IMPROVEMENT THROUGH EDUCATION AND TRAINING OF HOSPITAL STAFF https://www.hcup-us.ahrq.gov/datainnovations/raceethnicitytoolkit/data_improve_edu.jsp

INVENTORY OF RESOURCES FOR STANDARDIZED DEMOGRAPHIC AND LANGUAGE DATA COLLECTION <https://www.cms.gov/about-cms/agency-information/omh/downloads/data-collection-resources.pdf>

GENDER IDENTITY AND SEXUAL ORIENTATION QUESTIONS <https://registrar.ucsc.edu/gender-identity/index.html>

ASKING SEXUAL ORIENTATION AND IDENTITY QUESTIONS IN A RESPECTFUL AND INCLUSIVE WAY <https://harderco.com/asking-sexual-orientation-and-identity-questions-in-a-respectful-and-inclusive-way/>

HOW DISABILITY DATA ARE COLLECTED FROM THE AMERICAN COMMUNITY SURVEY

<https://www.census.gov/topics/health/disability/guidance/data-collection-acs.html>

NATIONAL EDUCATIONAL ASSOCIATION OF DISABLED STUDENTS:

https://www.neads.ca/en/about/projects/inclusion/guide/pwd_01.php