EDI Committee Areas of Interest

Updated March 29, 2021

- Staff Training, Leadership & Advocacy Subcommittee
  - Best Practice Language in the Field (Neutrality, Colorblindness, Microaggressions, etc.)
  - De-escalation training
  - Poverty simulations
  - Empathy and interruption
  - Restorative justice (primarily schools)
  - Racial healing
  - Gender identity and gender expression training
  - Systemic change and equity training
  - Constructivist listening training
  - Program evaluation centered on EDI
  - EDI training for volunteers
  - Building a positive EDI focused culture
  - Training that includes several kinds of diversity: neurodiversity, disability, age, race, LGBTQ, gender, income, cultural background, religion, etc.
  - Project READY: Reimagining Equity and Access for Diverse Youth
  - White Supremacy and Systemic Racism in LIS spaces
  - Engagement of BIPOC community for libraries
  - Talking points for boards and administrators about why this work is important
  - How libraries can advocate for EDI as local government

- EDI Recruitment, Hiring, and Retention
  - Recruitment - BIPOC and Diverse Trustees and Librarians
  - Care and Support for BIPOC Library workers
  - Policy audits
  - Barriers to the MLIS degree in librarianship
  - Mentorship programs
  - Workplace discrimination education and reporting modules

- EDI Programs, Services, and Outreach
  - EDI focused and accessible space design
  - Universal design for learning
  - Role of social work in libraries
  - Role of policing and security work in libraries
  - Going fine free and eliminating card expiration dates
  - Library cards and support for unhoused populations and communities
  - Making libraries more accessible to non-English language speakers
  - Local history programs as jumping off points for social justice
  - Data analytics and neighborhood demographics to explore service offerings
  - Social groups for individuals with disabilities